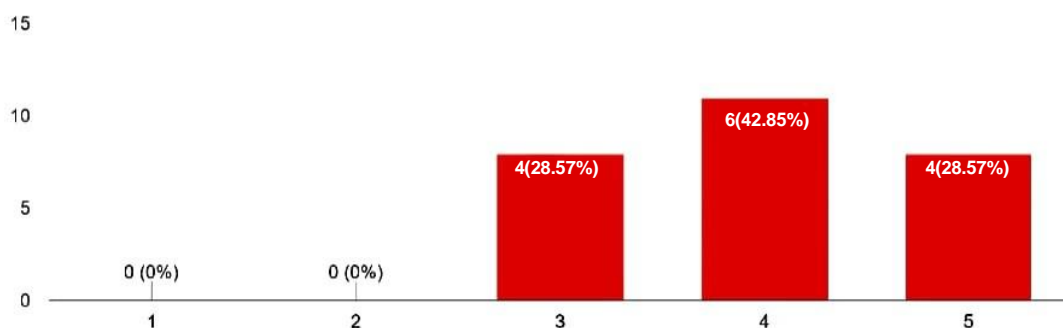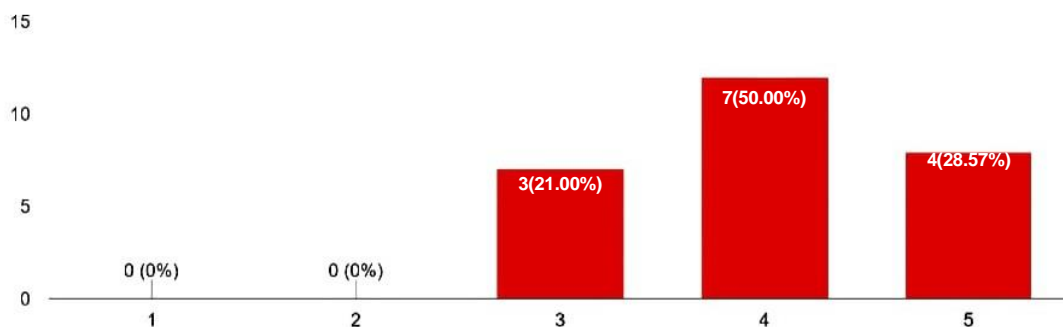# FACULTY FEEDBACK FORM

RESPONSES - 14

1. How do you rate the sequence of the Courses provided in the curriculum?
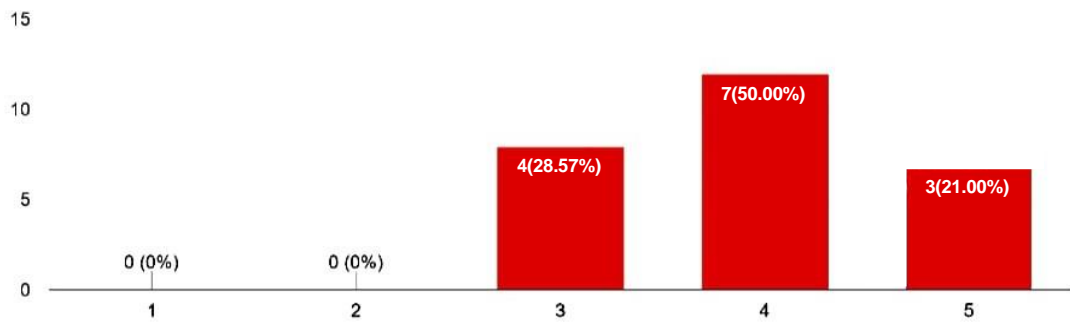

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
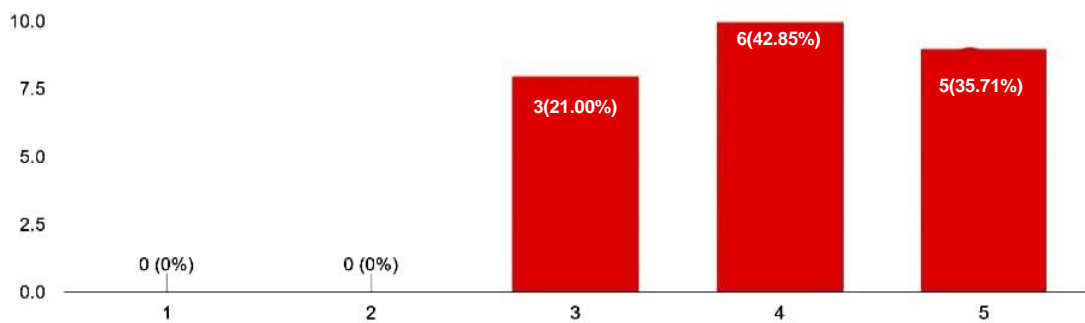

https://docs.google.com/forms/d/e/1FAIpQLSe4rVSKYiHG665VW_E5MrkLjAtcb1azC
f9HGbB7FvyaTR45XA/viewform?usp=header

## 3. How do you rate the structure framed for entire program?

Bar chart with x-axis labeled 1 to 5 and y-axis from 0 to 15:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 4(28.57%)
- 4: 7(50.00%)
- 5: 3(21.00%)

4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

Bar chart with x-axis labeled 1 to 5 and y-axis from 0.0 to 10.0:
- 1: 0 (0%)
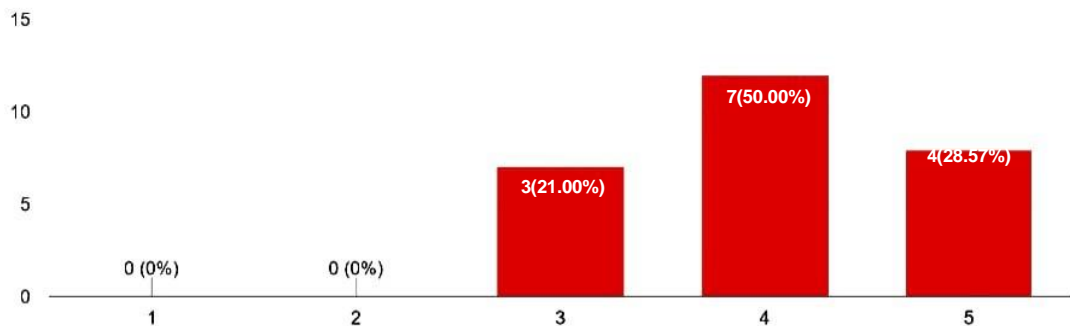- 2: 0 (0%)
- 3: 3(21.00%)
- 4: 6(42.85%)
- 5: 5(35.71%)

https://docs.google.com/forms/d/e/1FAIpQLSe4rVSKYiHG665VW_E5MrkLjAtcb1azC f9HGbB7FvyaTR45XA/viewform?usp=header

5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements?
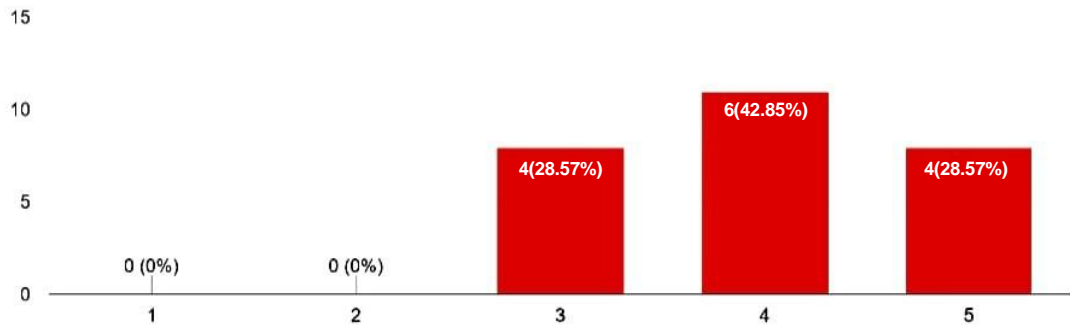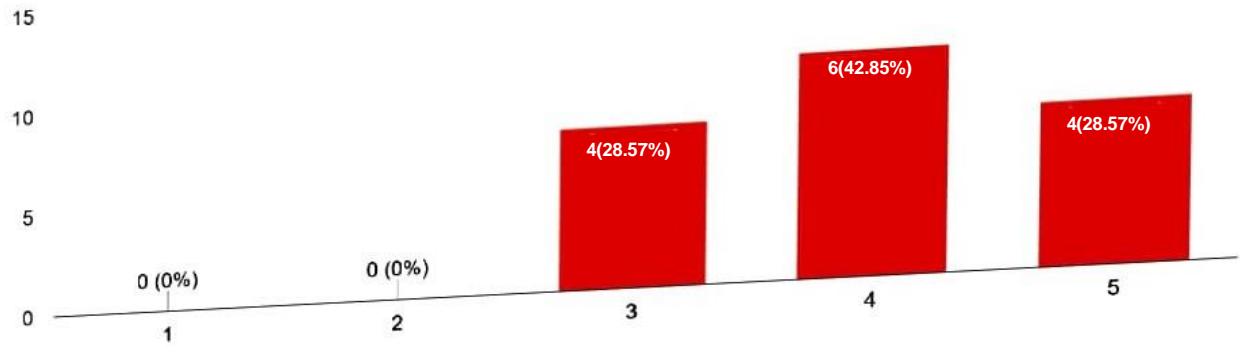

6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
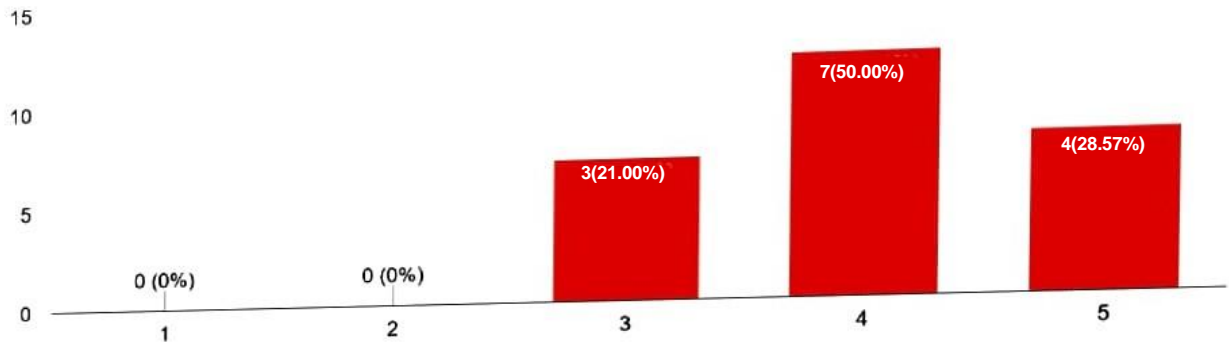
7. Rate the Size of syllabus in terms of the load on the student

Rating	Count (%)
1	0 (0%)
2	0 (0%)
3	4 (28.57%)
4	6 (42.85%)
5	4 (28.57%)

## 8. How do you rate the percentage of courses having Clinical components and the domain used for experiments for the Clinical components?

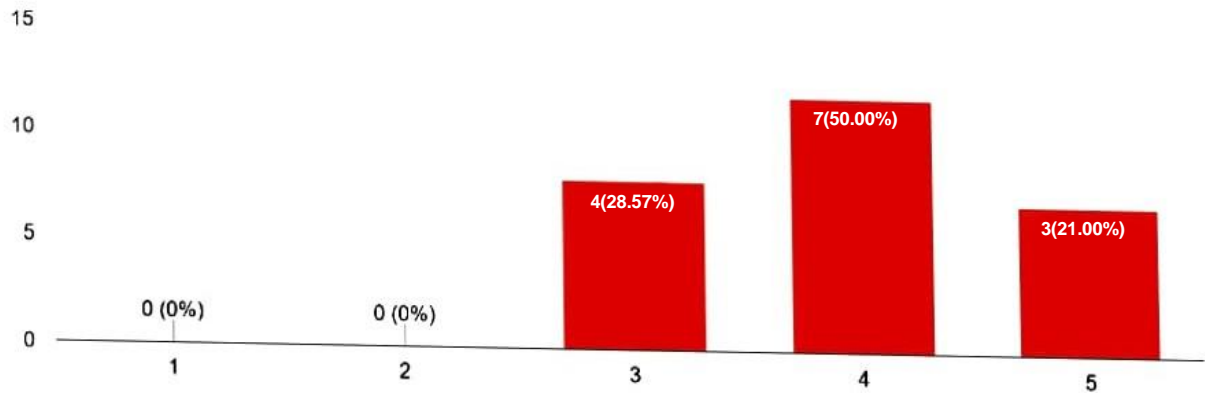| Rating	Count (%)
1	0 (0%)
2	0 (0%)
3	3 (21.00%)
4	7 (50.00%)
5	4 (28.57%)

https://docs.google.com/forms/d/e/1FAIpQLSe4rVSKYiHG665VW_E5MrkLjAtcb1azCf9HGbB7FvyaTR45XA/viewform?usp=header

9. Curriculum Provides students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?
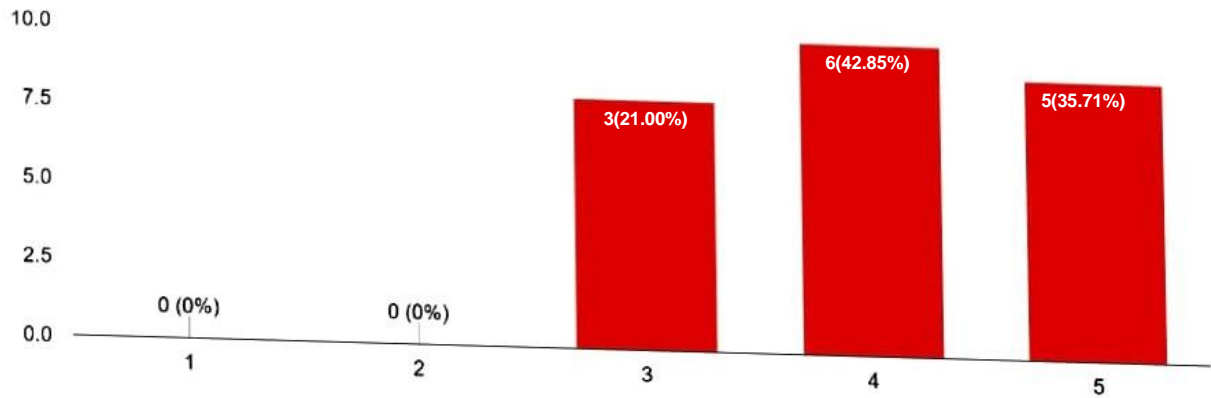

10. Rate the extent the curriculum derives its information from research- based and theory-driven sources
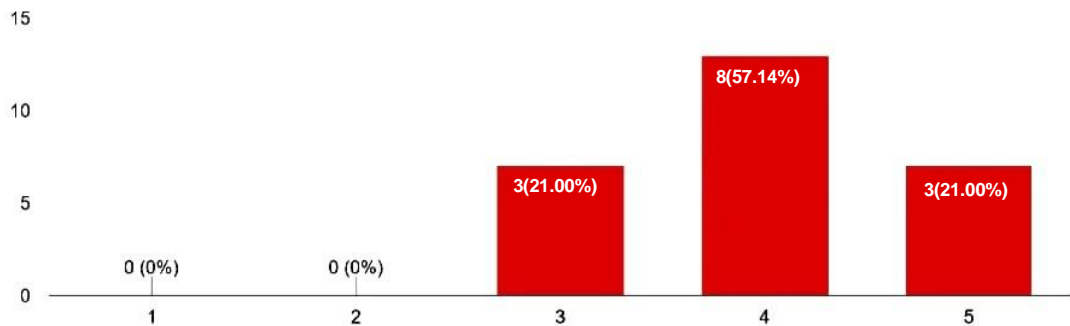

https://docs.google.com/forms/d/e/1FAIpQLSe4rVSKYiHG665VW_E5MrkLjAtcb1azCf9HGbB7FvyaTR45XA/viewform?usp=header

11. Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self-efficacy and social responsibility
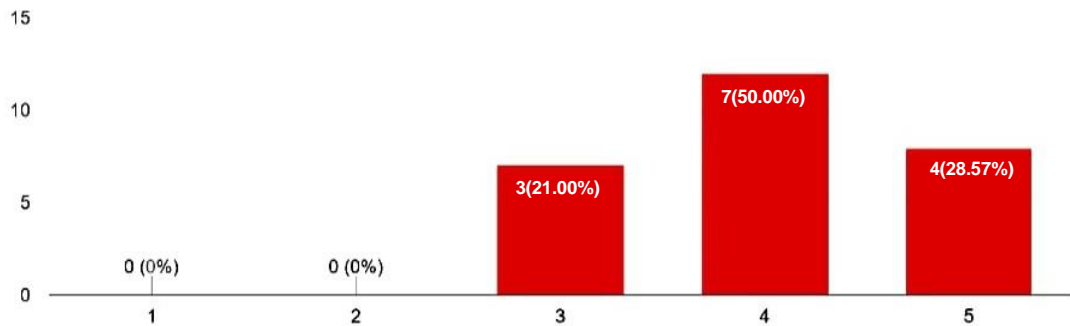
12. Rate of Inclusions of ongoing, robust professional development in health science education for teachers
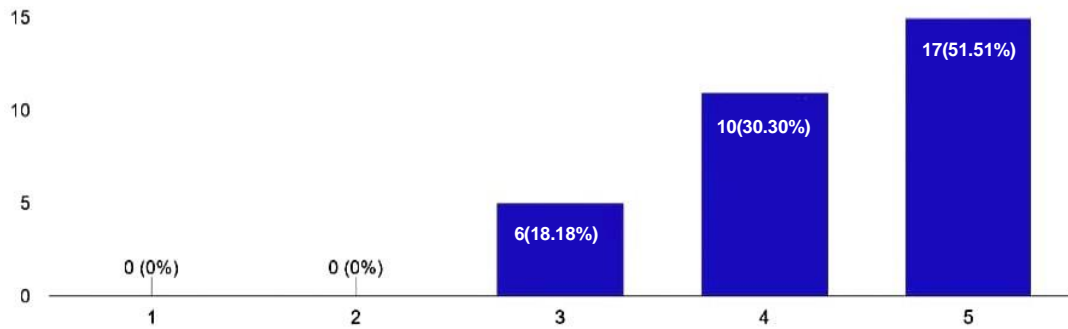
FEEDBACK EMPLOYER FORM

RESPONSES – 33

1) How do you rate relevance of the courses in relation to the program?

		6(18.18%)	10(30.30%)	17(51.51%)
0 (0%)	0 (0%)			
1	2	3	4	5

2) How do you rate the competence of the courses related to industry that are included in the program?

		7(21.21%)	13(39.39%)	13(39.39%)
0 (0%)	0 (0%)			
1	2	3	4	5

3) How do you rate the sequence the units in the syllabus?
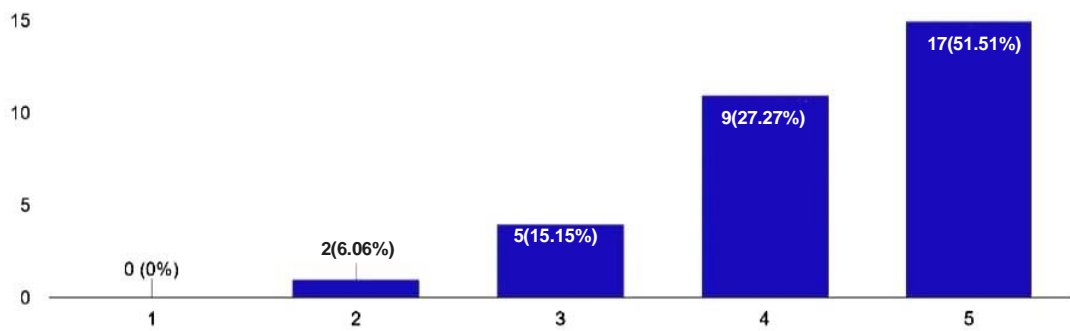
Bar chart values:
- 1: 0 (0%)
- 2: 2 (6.06%)
- 3: 5 (15.15%)
- 4: 9 (27.27%)
- 5: 17 (51.51%)

4) Rate the offerings of the courses in relation to the specialization streams?

Bar chart values:
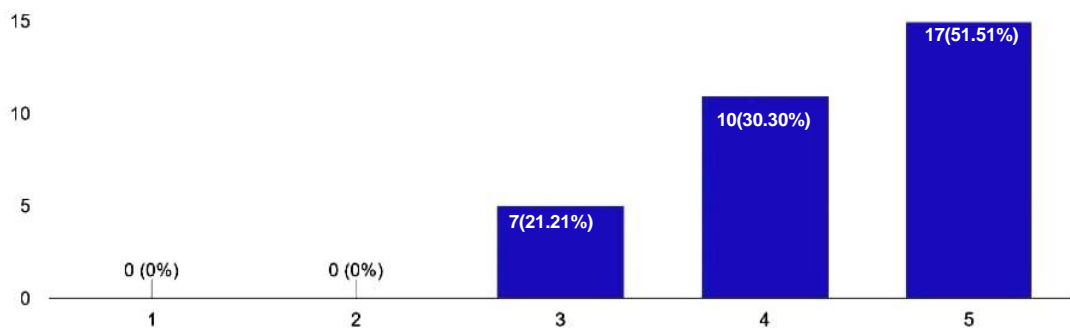- 1: 0 (0%)
- 2: 0 (0%)
- 3: 7 (21.21%)
- 4: 10 (30.30%)
- 5: 17 (51.51%)

https://docs.google.com/forms/d/e/1FAIpQLSfa3Ijya3d1RA2ATmK7JXhjFa_kIWnBdVappCeDSqF0vUCBKg/viewform?usp=header
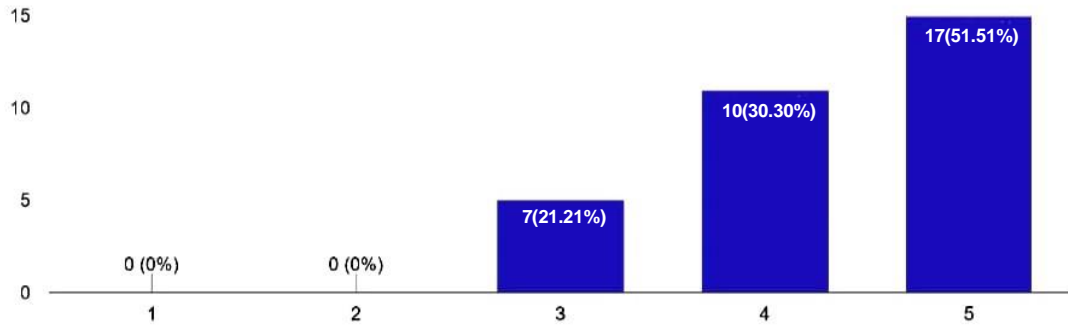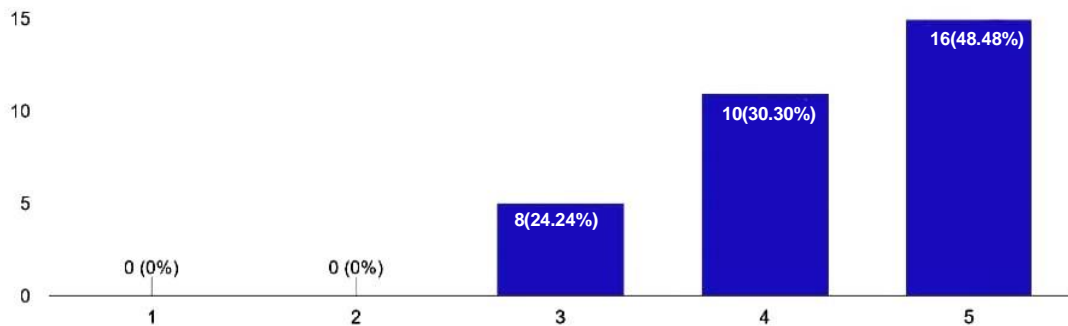
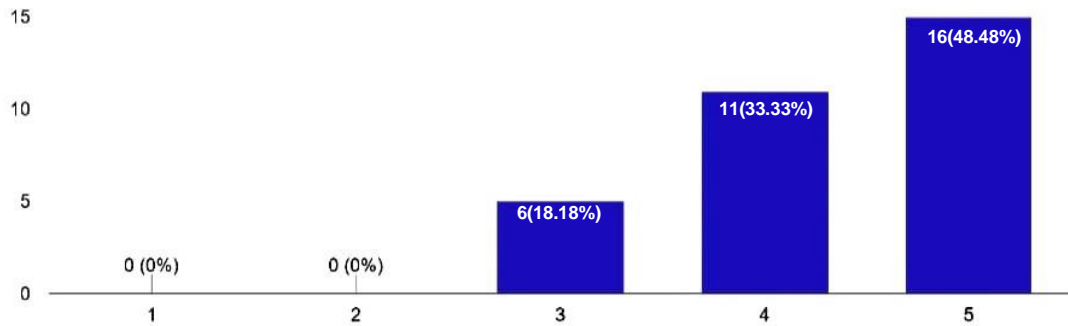5) How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

6) How do you rate the offerings of the electives in relation to the professional advancements?
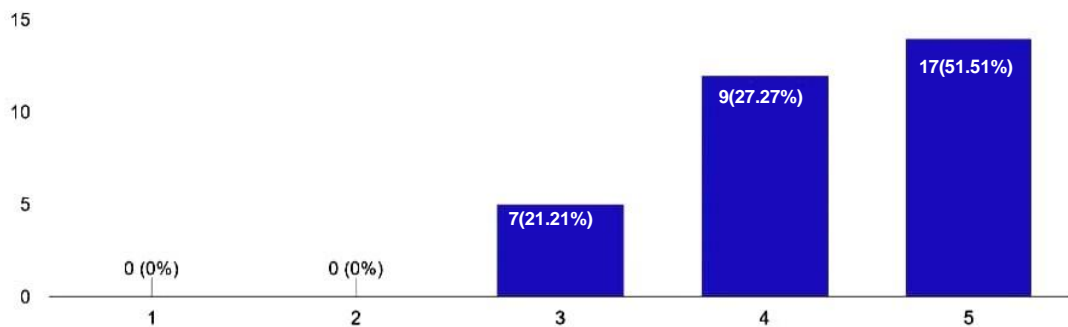
7) Rate the curriculum to the extent of providing students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?


8) Rate the extent the curriculum derives its information from research -based and theory driven sources?

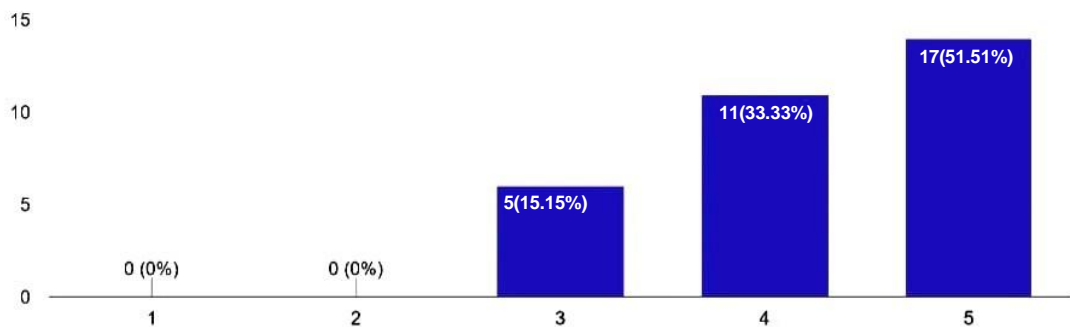**https://docs.google.com/forms/d/e/1FAIpQLSfa3Ijya3d1RA2ATmK7JXhjFa_kIWnBd VappCeDSqF0vUCBKg/viewform?usp=header**

9) Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self efficacy and social responsibility?
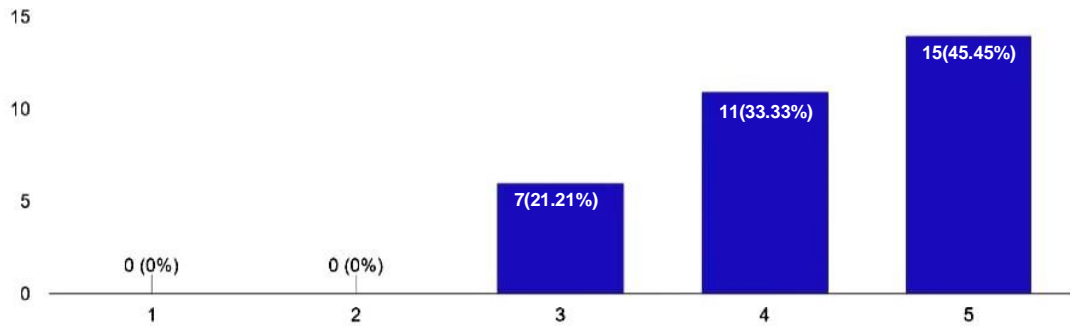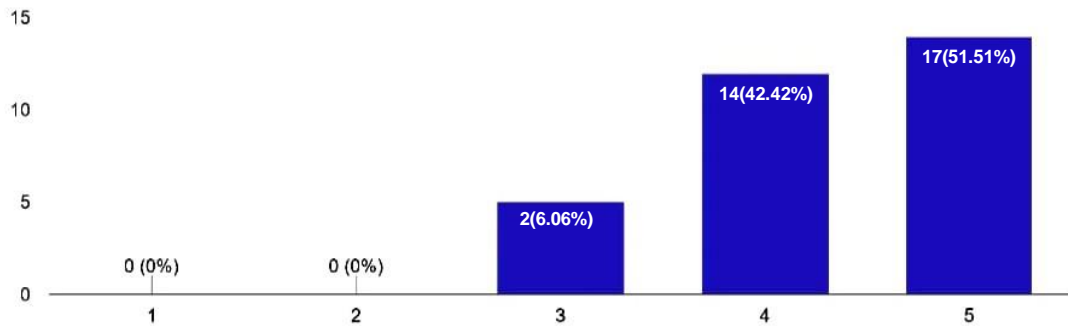

10) Rate of inclusions of ongoing , robust professionals development in health science education for teachers?

11) How do you rate the experiments in terms of their relevance to the real life application?

12) Rate the courses in terms of extra learning or self learning considering the design of the courses?
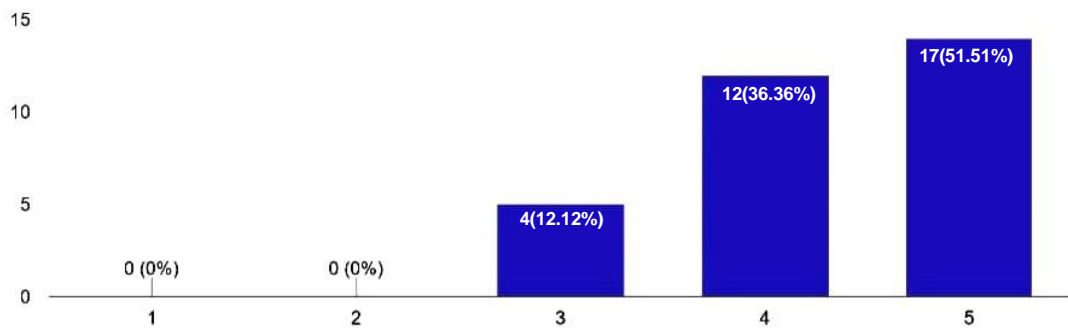
STAKEHOLDERS FEEDBACK FORM

RESPONSES – 10

1. How do you rate relevance of the courses in relation to the program?
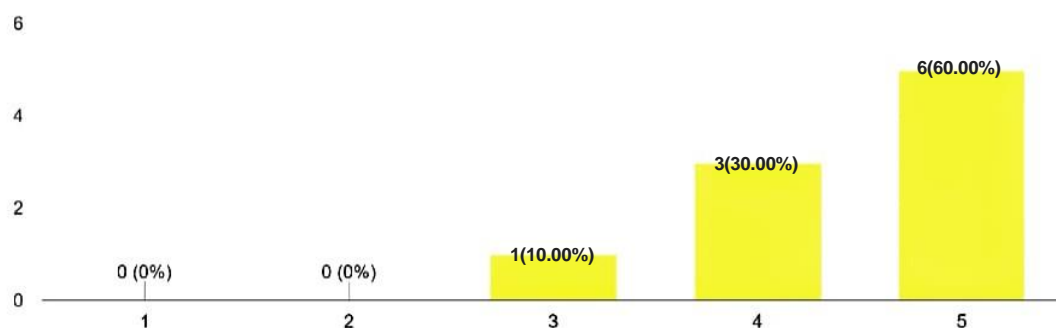
2. How do you rate the competence of the courses related to industry that are included in the program?

https://docs.google.com/forms/d/e/1FAIpQLSep59CdMTqZB_zWGTIUPPzLIK-wE8I8zJwYVd-FDIp72BwIXQ/viewform?usp=header

3. How do you rate the sequence of the units in the syllabus?

Bar chart:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 0 (0%)
- 4: 4(40.00%)
- 5: 6(60.00%)
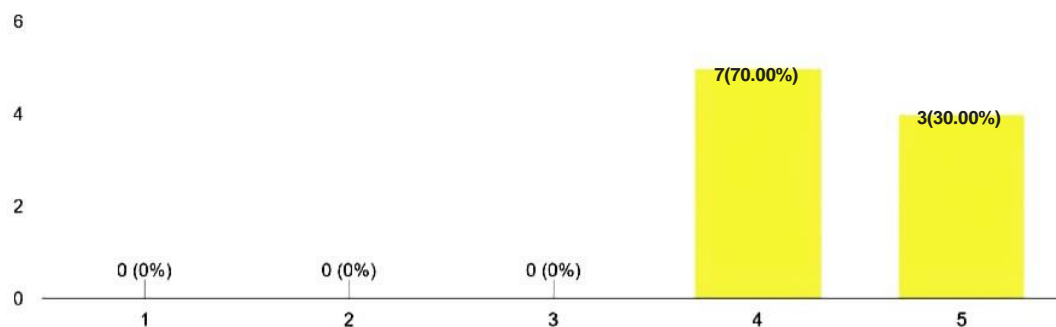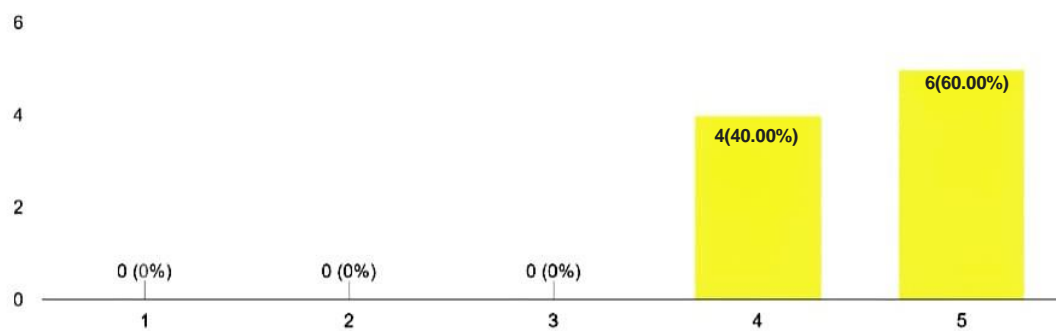
4. Rate the offering of the in relation to the specialization streams?

Bar chart:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 2(20.00%)
- 4: 5(50.00%)
- 5: 3(30.0%)

https://docs.google.com/forms/d/e/1FAIpQLSep59CdMTqZB_zWGTlUPPzLIK-wE8I8zJwYVd-FDIp72BwIXQ/viewform?usp=header

5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?

Rating	1	2	3	4	5
Count	0 (0%)	0 (0%)	2(20.00%)	4(40.00%)	4(40.00%)

6. How do you rate the offering of the electives in relation to the Professional advancements?

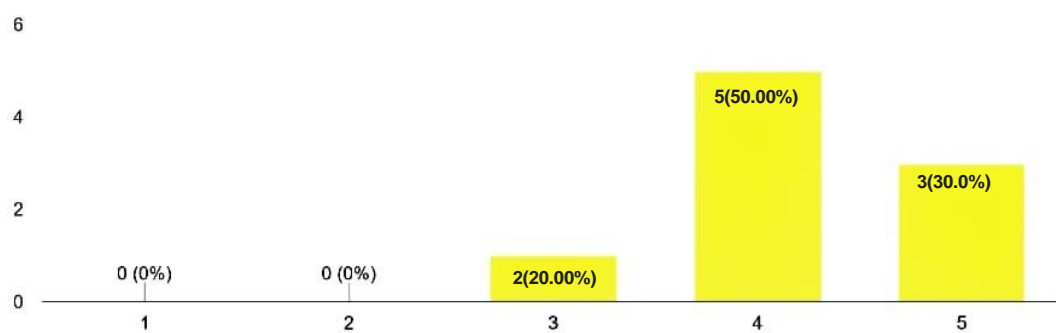| Rating	1	2	3	4	5
Count	0 (0%)	0 (0%)	2(20.00%)	3(30.00%)	5(50.00%)

https://docs.google.com/forms/d/e/1FAIpQLSep59CdMTqZB_zWGTIUPPzLIK-wE8I8zJwYVd-FDlp72BwlXQ/viewform?usp=header
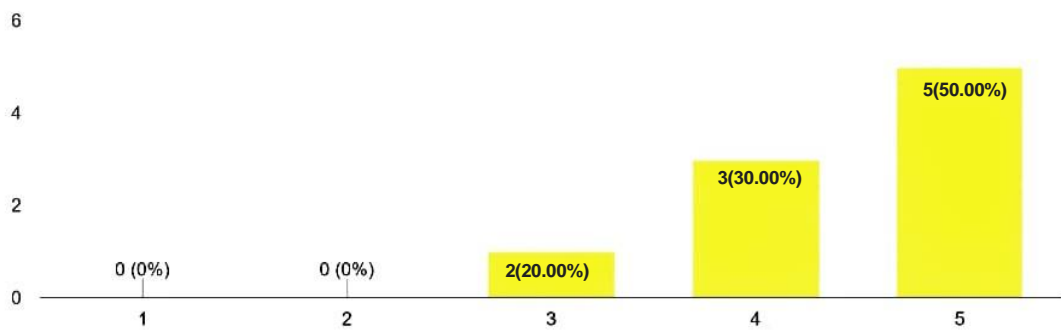
7. Rate the curriculum to the extent of providing students with easily accessible and repeatable information that focuses on health goals and behavioral outcomes?

6

4

2

0

| 0 (0%) | 0 (0%) | 0 (0%) | 6(60.00%) | 4(40.00%) |

1   2   3   4   5

8. Rate the extent the curriculum derives its information from research based and theory-driven sources?

6

4

2

0

| 0 (0%) | 0 (0%) | 2(20.00%) | 5(50.00%) | 3(30.00%) |

1   2   3   4   5

8. Rate the extent the curriculum derives its information from research ⬚based and theory-driven sources?

Rating	Count (%)
1	0 (0%)
2	0 (0%)
3	2(20.00%)
4	5(50.00%)
5	3(30.00%)

9. Rate the extent the curriculum addresses components of physical and social health while building core competency skills, such as self-efficacy and social responsibility

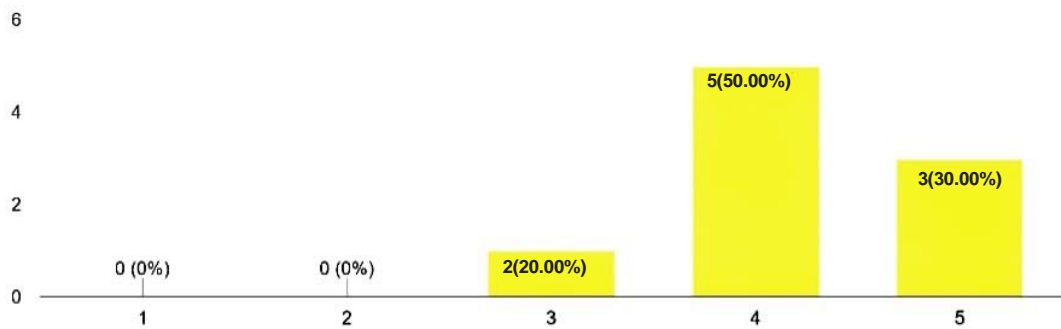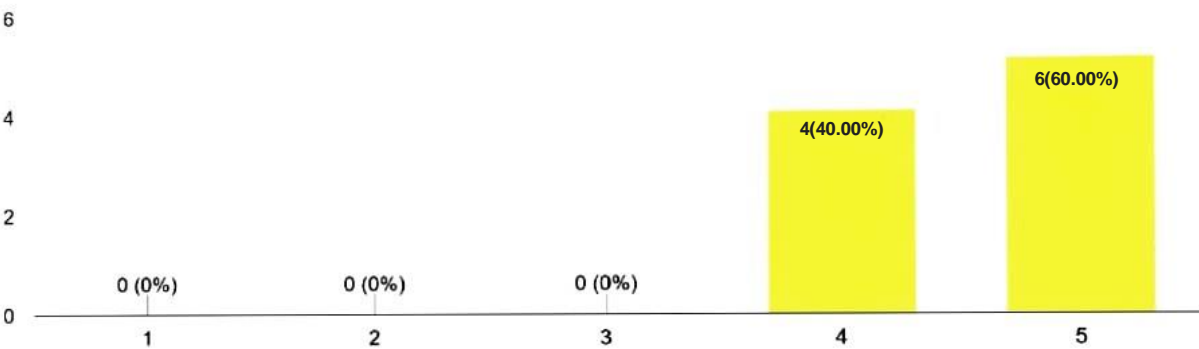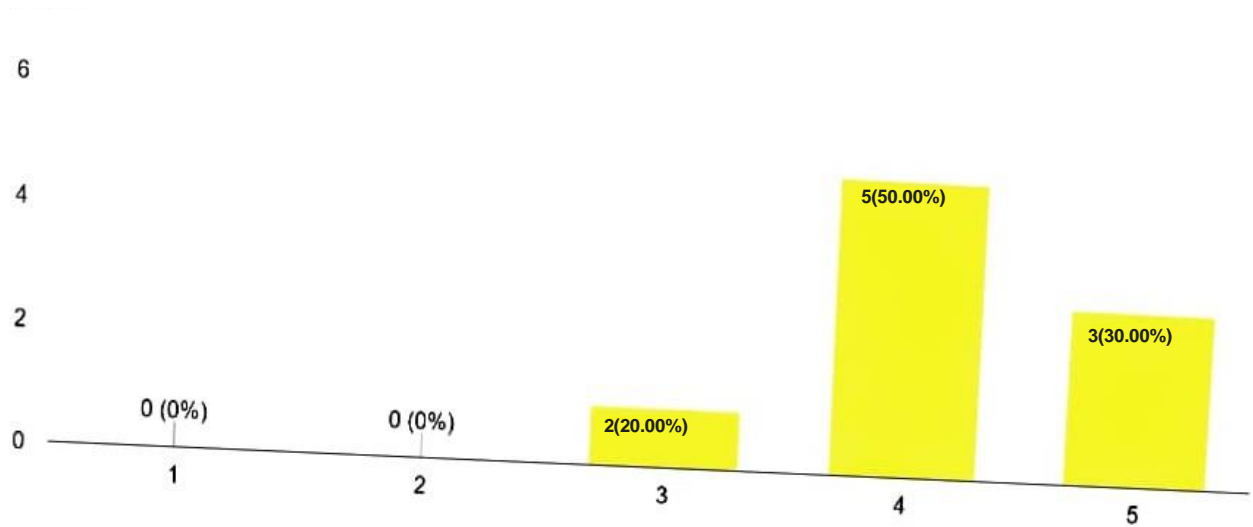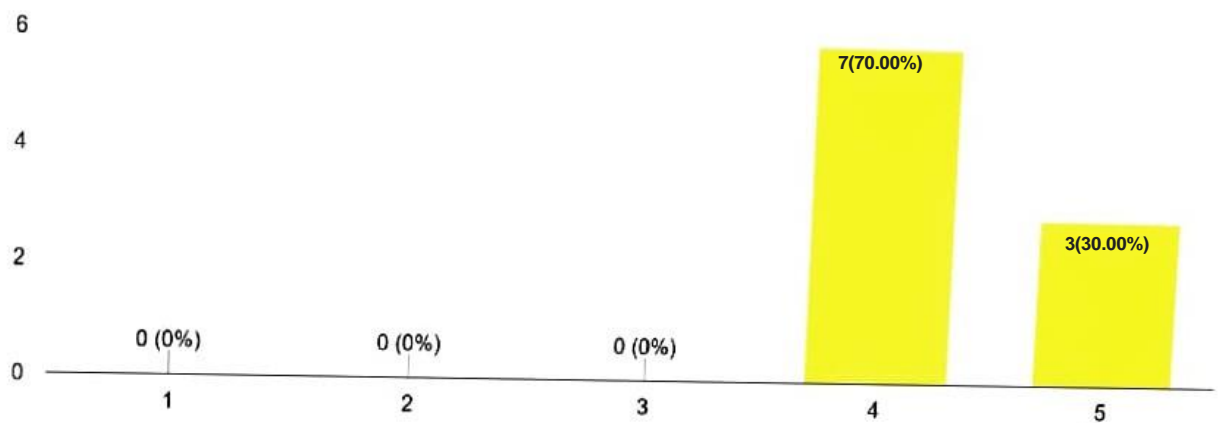| Rating	Count (%)
1	0 (0%)
2	0 (0%)
3	0 (0%)
4	4(40.00%)
5	6(60.00%)

https://docs.google.com/forms/d/e/1FAIpQLSep59CdMTqZB_zWGTIUPPzLIK-wE8I8zJwYVd-FDIp72BwIXQ/viewform?usp=header

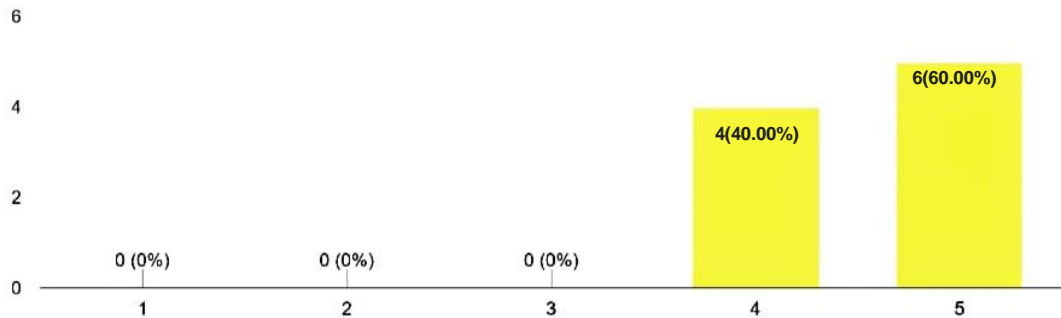## 10. Rate of Inclusions of ongoing, robust professional development in health science education for teachers?

Bar chart with values:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 2(20.00%)
- 4: 5(50.00%)
- 5: 3(30.00%)

11. How do you rate the experiments in terms of their relevance to the real life application?

Bar chart with values:
- 1: 0 (0%)
- 2: 0 (0%)
- 3: 0 (0%)
- 4: 7(70.00%)
- 5: 3(30.00%)

12. Rate the courses in terms of extra learning or self learning considering the design of the courses

Bar chart:
- 1: 0 (0%)
- 2: 0 (0%)
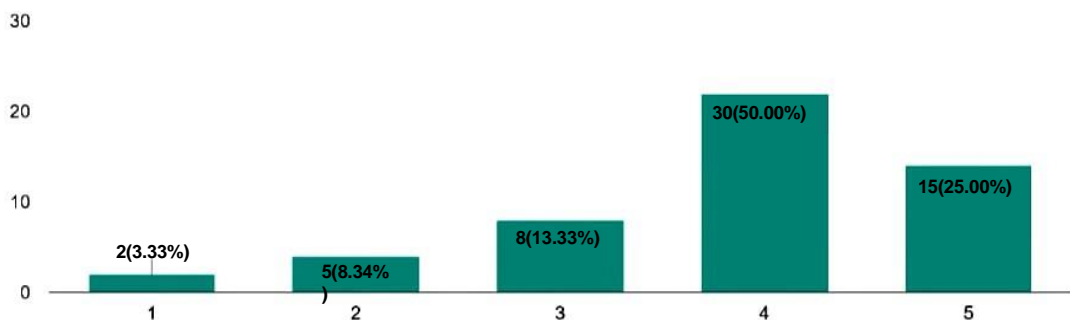- 3: 0 (0%)
- 4: 4(40.00%)
- 5: 6(60.00%)

https://docs.google.com/forms/d/e/1FAIpQLSep59CdMTqZB_zWGTlUPPzLIK-wE8I8zJwYVd-FDlp72BwIXQ/viewform?usp=header

ALUMNI FEEDBACK FORM

RESPONSES – 60

1. How do you rate the relevance of the courses in relation to the program

Bar chart:
- 1: 2(3.33%)
- 2: 5(8.34%)
- 3: 8(13.33%)
- 4: 30(50.00%)
- 5: 15(25.00%)

https://docs.google.com/forms/d/e/1FAIpQLSevYIOdCxFFr3ZAQjLkdauTI_U1t5yygZwMIeQ8NZ0ZhYtqmw/viewform?usp=header

2. How do you rate the sequence of the courses included into the program
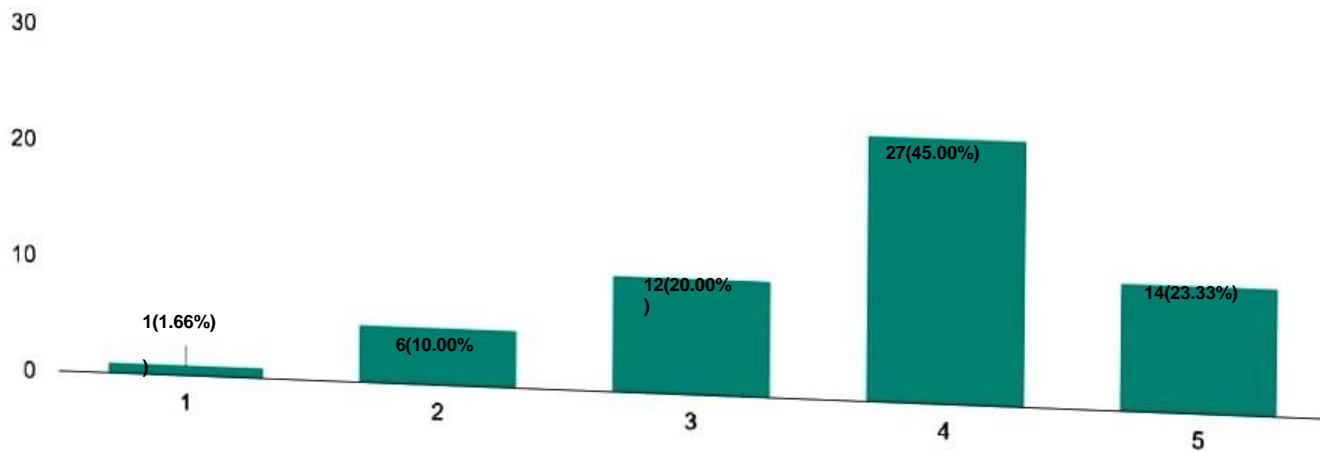
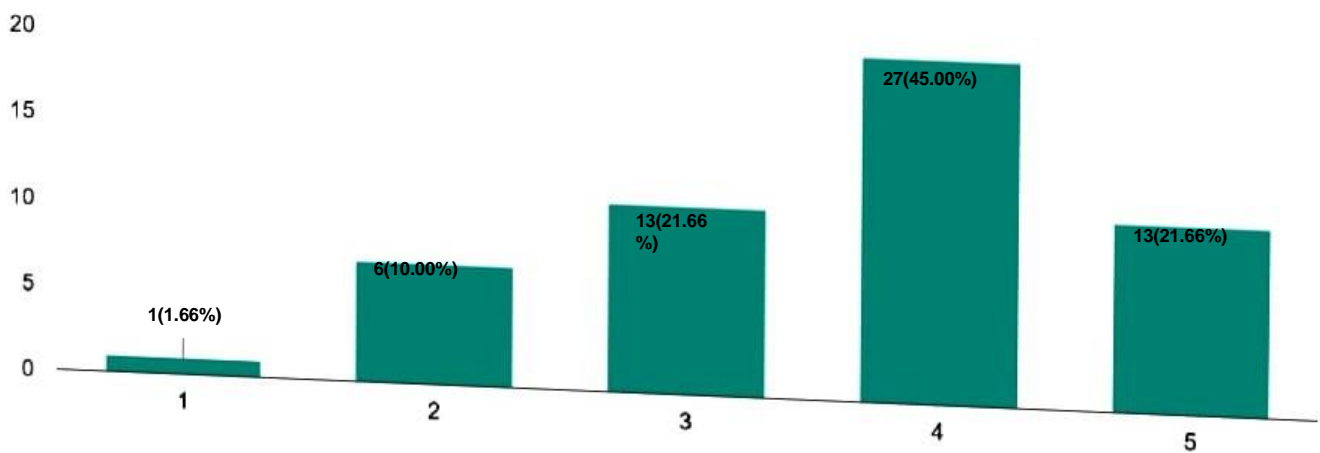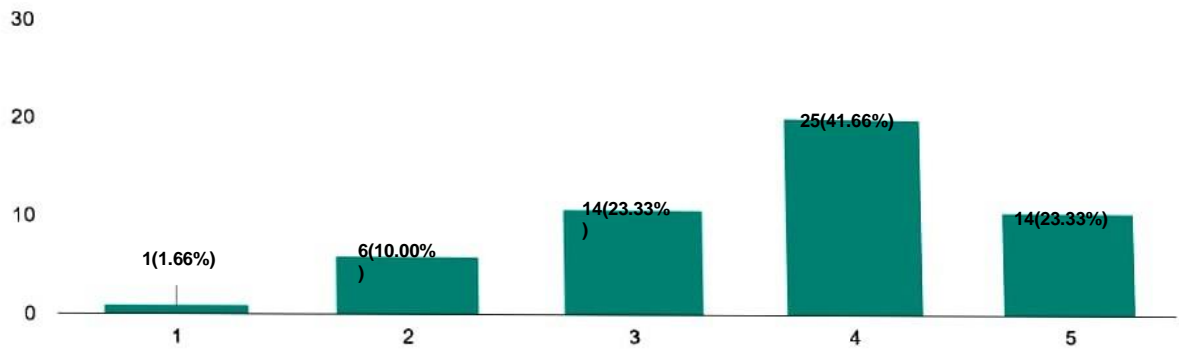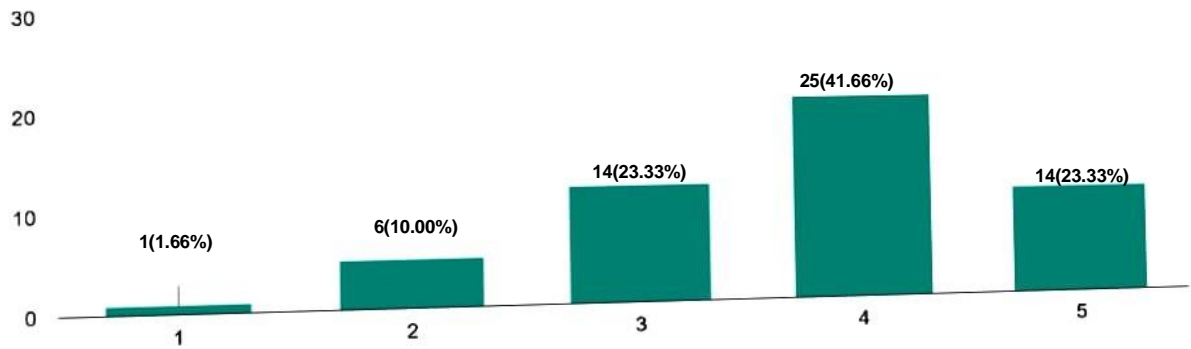## 3. How do you rate the competencies in relation to the course content

https://docs.google.com/forms/d/e/1FAIpQLSevYlOdCxFFr3ZAQjLkdauTl_U1t5yyg
ZwMleQ8NZ0ZhYtqmw/viewform?usp=header

4. How do you rate the sequence of the topics in the units

Bar chart with values:
- 1: 1(1.66%)
- 2: 6(10.00%)
- 3: 14(23.33%)
- 4: 25(41.66%)
- 5: 14(23.33%)

5. Rate the offerings of the courses in relation to the specialization streams

Bar chart with values:
- 1: 1(1.66%)
- 2: 6(10.00%)
- 3: 14(23.33%)
- 4: 25(41.66%)
- 5: 14(23.33%)

https://docs.google.com/forms/d/e/1FAIpQLSevYIOdCxFFr3ZAQjLkdauTI_U1t5yyg ZwMleQ8NZ0ZhYtqmw/viewform?usp=header

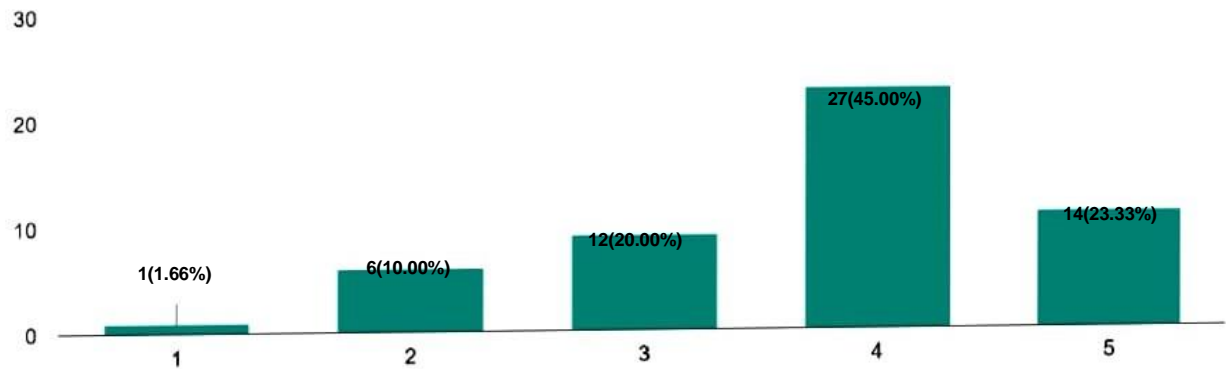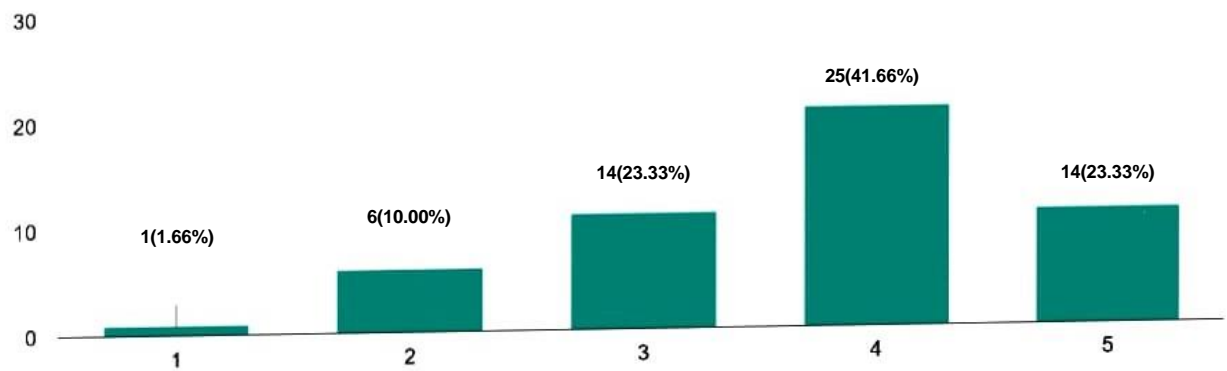## 6. How do you rate the offerings of the electives in relation to the professional advancements
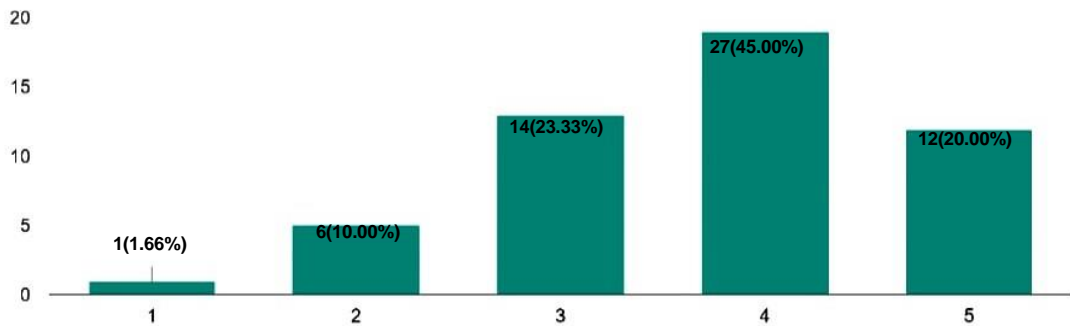
```
30 |
   |                                              27(45.00%)
20 |                                              ┌──────┐
   |                                              │      │
   |                                              │      │
10 |                              12(20.00%)      │      │      14(23.33%)
   |                              ┌──────┐        │      │      ┌──────┐
   |          6(10.00%)           │      │        │      │      │      │
   | 1(1.66%) ┌──────┐            │      │        │      │      │      │
 0 |_┌──┐_____│_____│_____│_____│_____│_____│_____│_____│__
      1          2          3          4          5
```

7. How do you rate the courses which are skills related suiting to the industry included into the programs

```
30 |
   |
   |                                              25(41.66%)
20 |                                              ┌──────┐
   |                                              │      │
   |                              14(23.33%)      │      │      14(23.33%)
   |                              ┌──────┐        │      │      ┌──────┐
10 |          6(10.00%)           │      │        │      │      │      │
   | 1(1.66%) ┌──────┐            │      │        │      │      │      │
 0 |_┌──┐_____│_____│_____│_____│_____│_____│_____│_____│__
      1          2          3          4          5
```

8. How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the domain

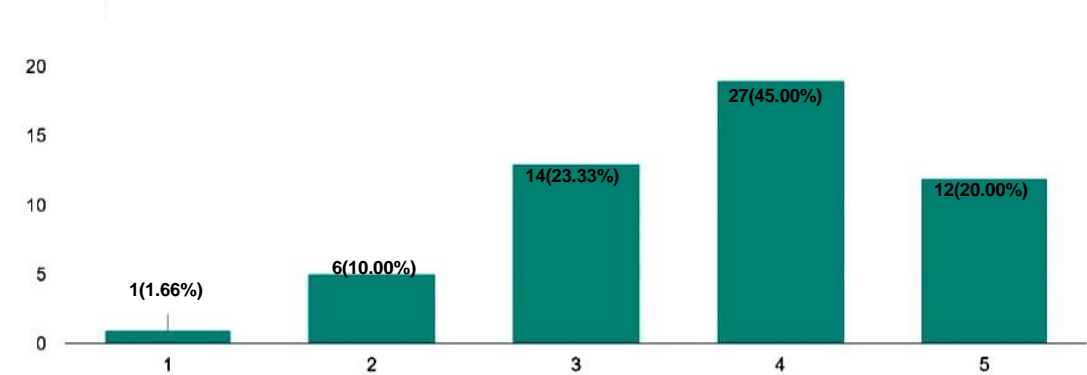9. How do you rate the experiments in terms of their relevance to the real life application
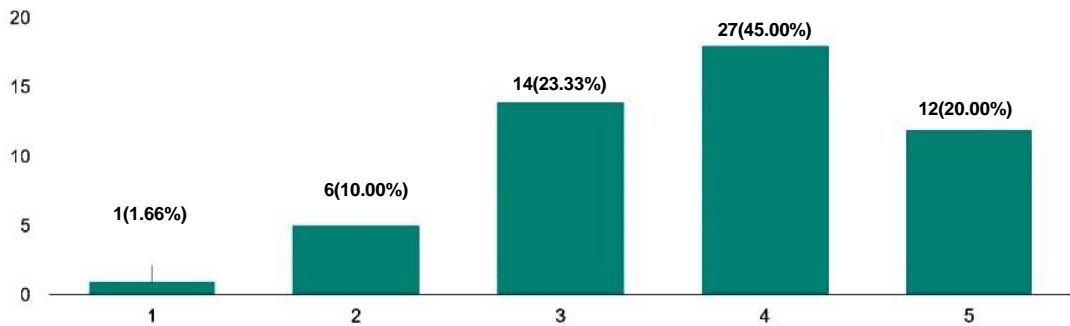
10. How do you rate the courses that you have learnt in relation to your current job

STUDENTS FEEDBACK FORM

RESPONSES – 140

1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
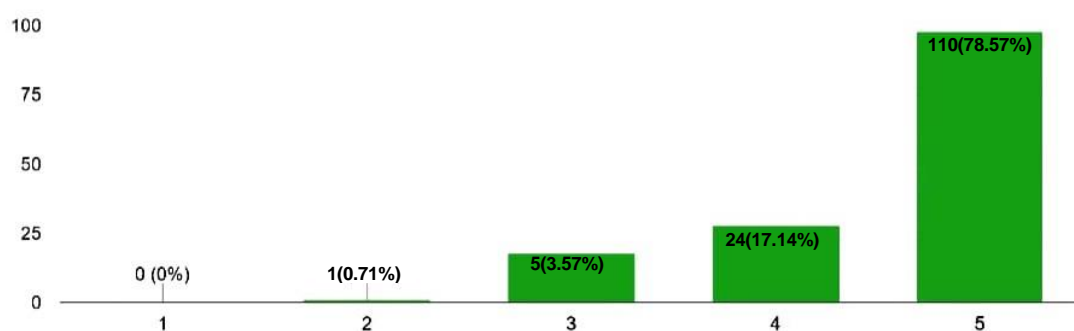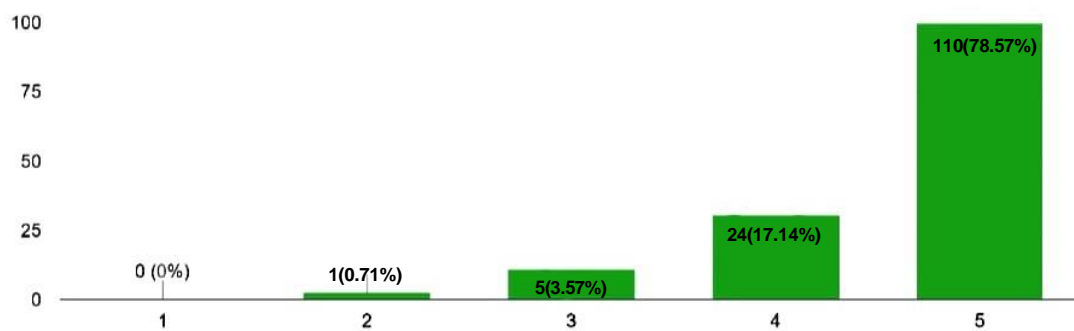

2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
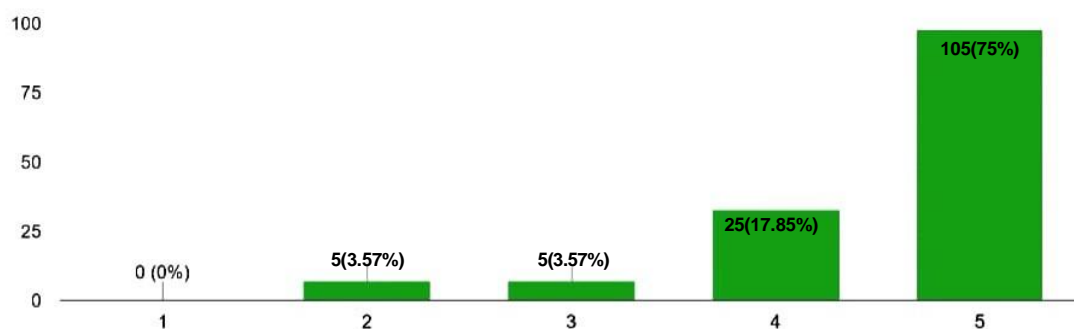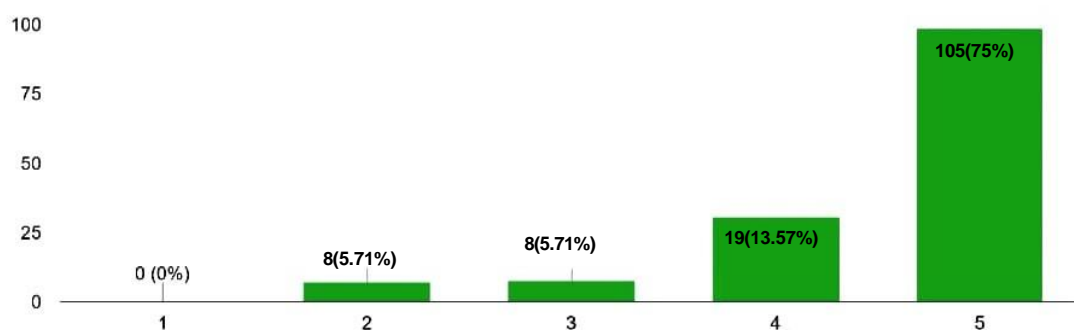
3. How do you rate the relevance of the units in Syllabus relevant to the course?

Bar chart:
- 1: 0 (0%)
- 2: 1(0.71%)
- 3: 5(3.57%)
- 4: 24(17.14%)
- 5: 110(78.57%)

4. How do you rate the sequence of the units in the course?

Bar chart:
- 1: 0 (0%)
- 2: 8(5.71%)
- 3: 8(5.71%)
- 4: 19(13.57%)
- 5: 105(75%)

5. How do you rate the distribution of the contact hours among the course components (L-T-P)?
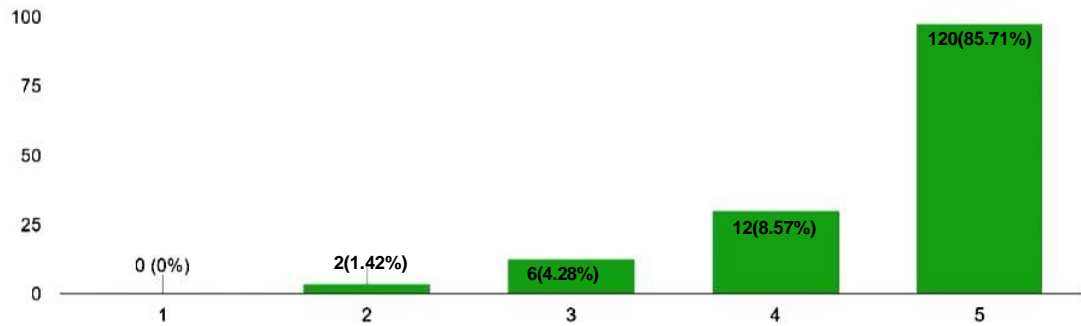
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
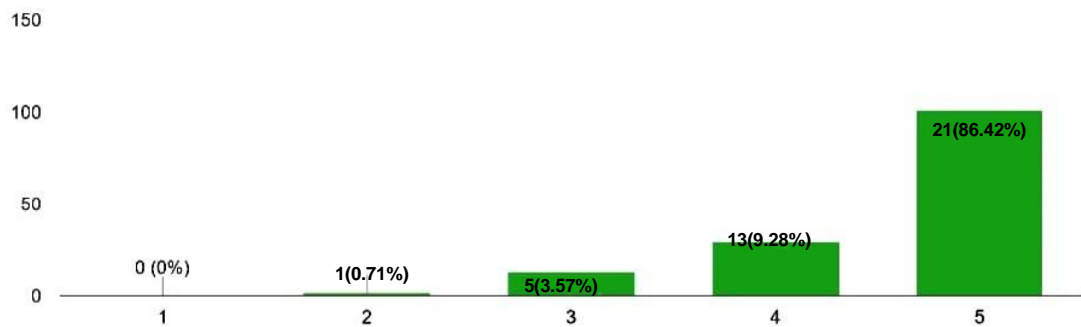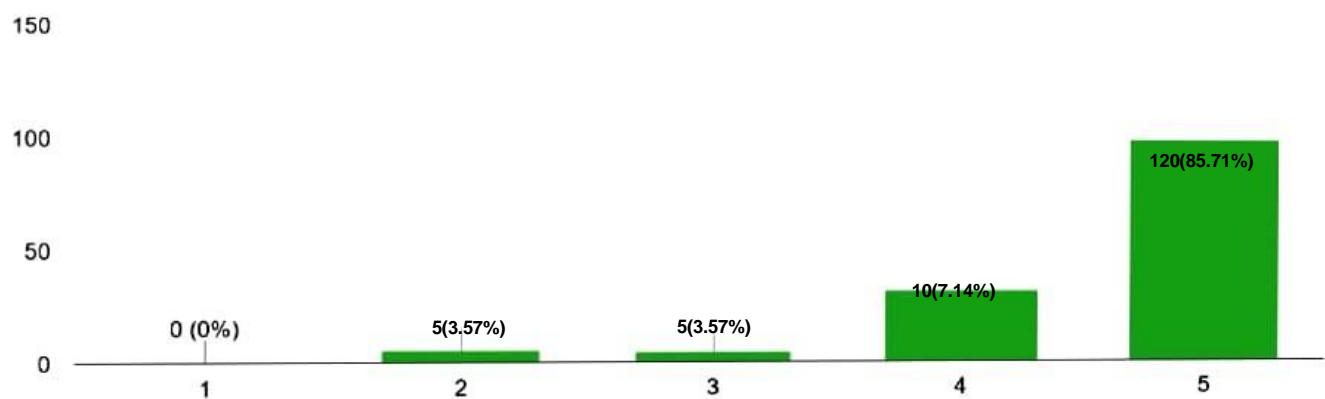
7. How do you rate the electives offered in relation to the professional advancements?
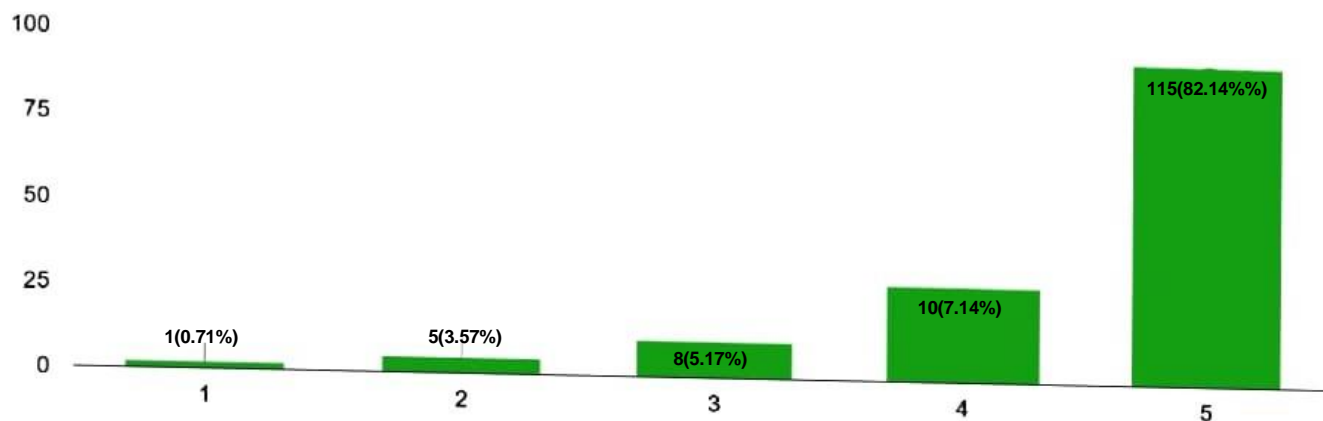
Bar chart data:
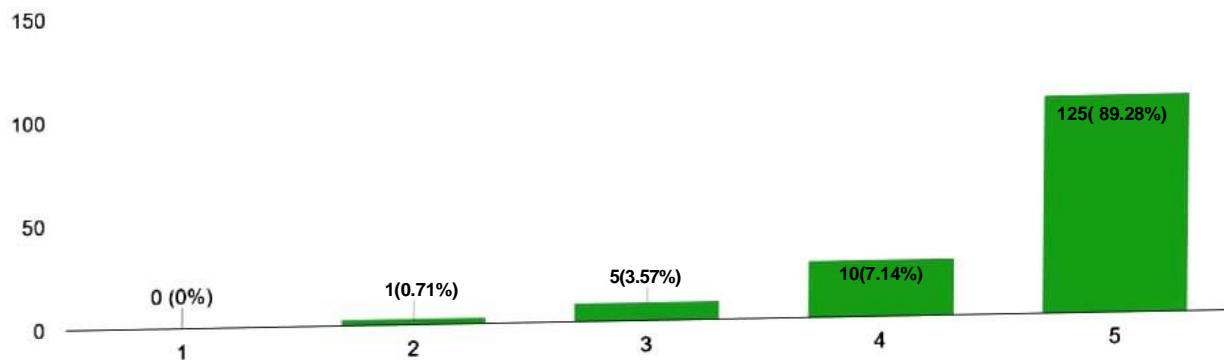- 1: 1 (0.71%)
- 2: 5 (3.57%)
- 3: 8 (5.17%)
- 4: 10 (7.14%)
- 5: 115 (82.14%%)

8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Bar chart data:
- 1: 0 (0%)
- 2: 5 (3.57%)
- 3: 5 (3.57%)
- 4: 10 (7.14%)
- 5: 120 (85.71%)

9. Rate the Size of syllabus in terms of the load on the student

Bar chart:
- 1: 0 (0%)
- 2: 1(0.71%)
- 3: 5(3.57%)
- 4: 10(7.14%)
- 5: 125(89.28%)

10. Rate the courses in terms of extra learning or self learning.

Bar chart:
- 1: 1(0.71%)
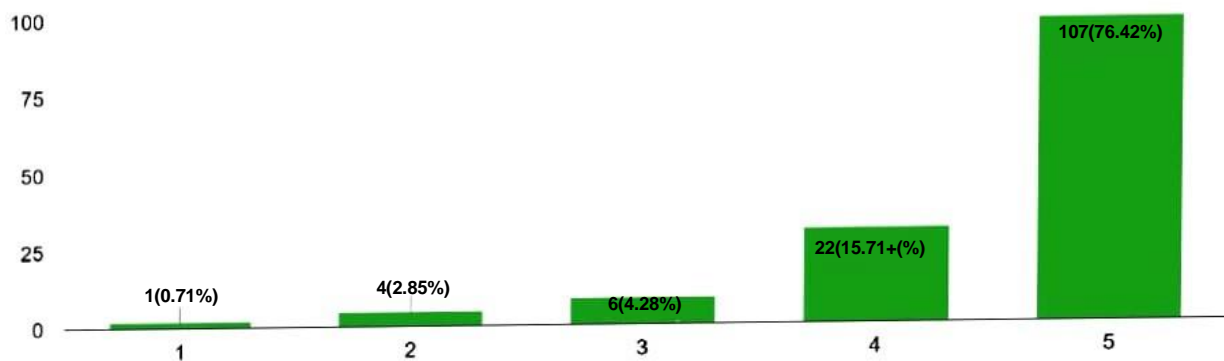- 2: 4(2.85%)
- 3: 6(4.28%)
- 4: 22(15.71+(%)
- 5: 107(76.42%)

https://docs.google.com/forms/d/e/1FAIpQLSeV6wE3HfUZprNffkQPwfdZi-LfpGKXFr9j0Va2r-V3aKN4yg/viewform?usp=header
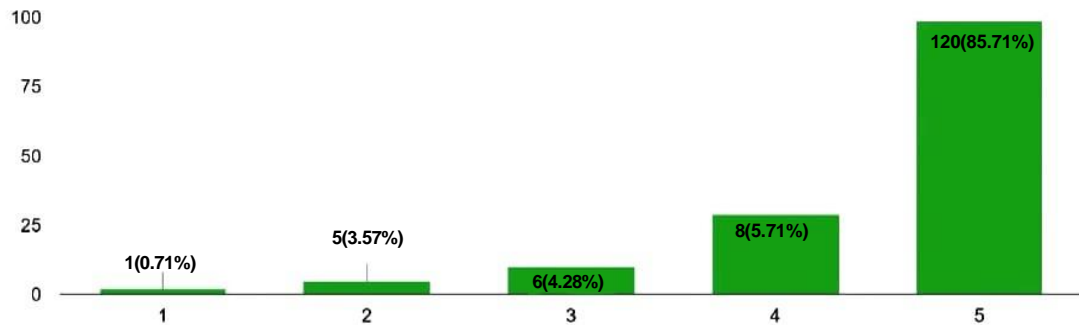
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

12. How do you rate the percentage of courses having Clinical components?